





# **UN BASIC SPACE SCIENCE INITIATIVE**

## Basic Space Science International Heliophysical Year 2007 International Space Weather Initiative

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Information Dissemination: 178 UNDP, 185 PM BSS Workshops 1991-2004 Telescopes, Planetariums IHY Workshops 2005-2009 Instrument arrays ISWI Workshops 2010-2012

Array of arrays UN-affiliated Regional Centres for Space Science and Technology Education







## **UN INFORMATION DISSEMINATION NETWORK**

- 178 UN Development Programme (UNDP) Offices
- 185 Permanent Missions of 192 UN Member States



UNDP regional groupings







## WORKSHOPS BASIC SPACE SCIENCE (BSS)

UN/ESA Workshops on Basic Space Science



Map BSS-04-01 Rev.1 October 2004 Office for Outer Space Affairs (UN-OOSA) United Nations



#### **Regional:**

India, Costa Rica, Colombia, Nigeria, Egypt

Inauguration of optical telescopes: Sri Lanka, Honduras, Jordan

International: Germany, France, Mauritius, Argentina

Review of all workshops: P.R. China









#### **BSS TRIPOD: Telescope, Observing, Teaching**

#### Government of Japan (NAOJ):

- Japanese Cultural Grant Aid 45cm reflecting telescope
- CCD & computer equipment
- Building/ dome/ maintenance provided by local institution
- Singapore 1987, Indonesia 1988, Thailand 1989, Sri Lanka 1995, Paraguay 1999, The Philippines 2000, Chile 2001, Mongolia2009, India?



Sri Lanka 1996

#### American Association of Variable Star Observers (AAVSO):

- Hands-on Astrophysics
- Setting Up a Variable Star Observing Programme
- Astronomy, mathematics, computer science









#### **BSS TRIPOD: Telescope, Observing, Teaching**

#### International Astronomical Union (IAU):

#### Astrophysics for University Physics Courses

- Study/ comparison of university education curricula in developing countries
- Elementary calculus
- Classical mechanics
- Statistical mechanics
- Thermodynamics applied to astronomy
- Advanced teaching material recommended: K.R. LANG / J. BENNET et al.





Office for Outer Space Affairs United Nations Office at Vienna



#### **Planetariums**

Planetarium AChallenge for Educators

UNITED NATIONS

Myanmar 1986

Peru 2003

Government of Japan (NAOJ) Host country UNOOSA

Myanmar, Jordan, Malaysia, The Philippines, India, Argentina, Uruguay, Vietnam, Thailand, Sri Lanka, Uzbekistan, Paraguay, Equador, Honduras, Costa Rica, Peru, Bolivia, Cuba, El Salvador

Viet Nam 1998







#### **Final Report BSS**

**Developing Basic Space** 

Science World-Wide

#### Developing Basic Space Science World-Wide

A Decade of UN/ESA Workshops

nsteker xpr 11-11-2003 13:15 Pagina 1

Willem Wamsteker, Rudolf Albrecht and Hans J. Haubold (Eds.)

When the first United Nations/European Space Agency Workshop for Basic Space Science was planned to be held in Bangalove, India (1991) on the invitation of ISRO, few of those involved could expect that a unique form was going to be created for scientific dialogue between scientifist from developing and industrialized nations. As the format of the first workshop was on purpose left firee with time for presentations, working sessions, and plenary discussions, the workshop was left to find its own fyramics. After a decade of UNESA Workshops, this book brings together the historical activities, the plans which have been developed over the past decade in the different nations, and the results which have been developed over the past decade in the different nations, and the results which have been developed over the past to find more effective tools for the application of development agencies to be assisted in ways to find more effective tools for the application of development and. The last section of the book contains a guide for teachers to introduce astophysics into university physics courses. This will be of use to teachers in many nations.

Everything desorbed in this book is the result of a truly collective effort from all involved in all UNESA workshops. The mutual support from the participants has helped significantly to implement some of the accomplishments' described in the book. Rather than organizing this book in a subject driven way, it is essentially organized according to the common economic regions of the work, as defined by the United Masoin (Africa, Atia and the Pacific, Europe, Latin America and the Cathbean. Western Asia). This allows better recognition of the importance of a regional (and at times) global approach to basic space science for the developing nation's world wide. It hyblights way specific scientific investigations which have been completed successfully in the various developing nations. The book supplements the published ten volumes of workshop proceedings containing scientific paper presented in the workshops from 1001 to 2002.

information on the workshops is also available at http://www.seas.columbia.edu/~ah297/un-esa/index.htm http://www.oosa.unvienna.org/SAP/bss/index.html http://www.oosa.unvienna.org/SAP/centres/centres.html

WWW.WKAP.NL KLUWER AC ADEMIC PUBLISHERS Developing Basic Space Science World-Wide

A Decade of UN/ESA Workshops

Edited by Willem Wamsteker, Rudolf Albrecht Hans J. Haubold Kluwer Academic Publishers









## WORKSHOPS INTERNATIONAL HELIOPHYSICAL YEAR 2007 (IHY)

1<sup>st</sup> 2005, Al-Ain, UAE

Instrument providers and hosts Coordinated investigation programmes Education and outreach

2<sup>nd</sup> 2006, Bangalore, India

3<sup>rd</sup> 2007, Tokyo, Japan

4<sup>th</sup> 2008, Sozopol, Bulgaria

5<sup>th</sup> 2009, Seoul, Republic of Korea









## IHY TRIPOD: Instrument Array, Data, Teaching

- Since 2005, deploying small inexpensive instruments such as magnetometers, radio antennas, GPS receivers, particle detectors around the world to make global measurements of ionospheric, magnetospheric, and heliospheric phenomena
- Partnership between instrument providers and instrument host nations.
  Provision of instrumentation by PI Host institution makes available manpower, facilities, and operational support
- **Data** taking, sharing, analysis, publication
- **Teaching** space science at university level utilizing data



#### http://www.ihy2007.org

This model for developing instrument networks was proven during the IHY









### **Final Report IHY**

Thompson et al. Eds

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Putting the "I" in IHY

#### Studies in Space Policy

B. J. Thompson · N. Gopalswamy J. M. Davila · H. J. Haubold Editors Putting the "I" in IHY The United Nations Report for the International Heliophysical Year 2007 Stuidies in Space Policy, Vol. 3

This book about the international aspects and achievements of the "International Heliophysical Year (IHY) 2007" can be regarded as a compendium of the fertile impacts of conducting research in this field. The main focus; as the title implicates, is the international cooperation, which has emerged from this grassoots initiative. North and South, industrialized and developing countries have been coordinating their efforts and have been learning from each other in a mutualpartnership under a joint understanding of sharing the scientific benefits. Through this, trans-border networks have been created and scientific as well as cultural exchange took place.

Another focus of the book shows, how much astronomy contributes to the basis of knowledge society as today's concept for mastering the future. Heliöphysics has been and will be attracting large numbers of young people to enter an education and career in science and engineering. Such attractions we desperately need in all countries around the world, and we have to be glad about initiatives like IHY, which are successful in rating avareness, interest and fascination."

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Studies in Space Policy

N. Gopalswam J. M. Davila H. J. Haubold *Editors* 

# Putting the "I" in IHY

The United Nations Report for the International Heliophysical Year 2007



ESPI European lipsce Folicy institute











**ISWI Newsletter** 

 Space Environment Research Centre, Kyushu University, Japan

**ISWI Website** 

 Solar Terrestrial Influences Laboratory, Bulgarian Academy of Sciences, Bulgaria



## Sudden Ionospheric Disturbance Monitor (SID) operated by UNOOSA



Principle of SID monitor













# Regional Centres for Space Science and Technology Education (affiliated to the UN)



- The Regional Centres for Space Science and Technology Education were created under the auspices of the United Nations
- Goal: to develop, through in-depth education, an indigenous capability for research and applications in the core disciplines of:
  - Remote Sensing & GIS
  - Satellite Communications
  - Satellite Meteorology and Global Climate
  - Space and Atmospheric Sciences

- Regional Centres located in:
  - Africa: CRASTE-LF (Morocco), CSSTE-E (Nigeria)
  - Asia and the Pacific: CSSTEAP (India)
  - Latin America and the Caribbean: CRECTEALC (Brazil/Mexico)